



MARIST COLLEGE CANBERRA

# Implementing the next level

A timeline of priorities, 2007–2008

BASED ON PRIORITIES OUTLINED IN THE STRATEGIC PLAN OF MARIST COLLEGE CANBERRA, 2007–2011

INITIATIVE	2007										2008										OVERVIEW																		
	Term 3					Term 4					Term 1					Term 2						Term 3					Term 4												
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8
<b>PRIORITY 1 — IDENTITY AND VALUES</b>	<b>TIMELINE</b>																				<b>Priority 1 — Identity and values</b>																		
Core Values Statement																					Develop a Core Values Statement for the College, concentrate on promoting and reinforcing staff spirituality and integrate Religious Education through the whole curriculum.																		
Research / writing	Research / writing					Implementation					Ongoing →																												
Implementation																																							
Animation of staff spirituality											Research / writing					R/W					Implementation																		
Research / writing																																							
Implementation																																							
Integration of Religious Education through whole curriculum																																							
Research / writing	Research / writing					Implementation					Implementation																												
Implementation																																							
<b>PRIORITY 2 — A LEADER IN LEARNING</b>																					<b>Priority 2 — A leader in learning</b>																		
Charter of learning and teaching	Charter of learning and teaching																				Development of a Charter of learning and teaching to define the benchmark for the College. Renewal of the curriculum and methods of delivery completed to provide a contemporary education for boys which is characterised by a culture of learning and engagement. The new curriculum will be implemented from 2009.																		
Gather additional evidence in regards to curriculum renewal	Gather additional evidence ...																																						
Curriculum renewal																																							
Planning / preparation						Planning / preparation																																	
Curriculum writing											Curriculum writing																												
Negotiation of final curriculum																Negotiation of final curriculum																							
Structure of curriculum																					Structure of curriculum																		
Professional learning plans for 'new curriculum'																					PL plans																		
Additional initiatives for 2009-2010																					Initiatives '09-'10																		
Development of KPIs	Development of KPIs																																						
External curriculum requirements																																							
Every chance to learn											Every chance to learn																												
National curriculum? timing unknown																																							
<b>PRIORITY 3 — A LEADER IN CARING</b>																					<b>Priority 3 — A leader in caring</b>																		
Audit current pastoral / discipline practice	Audit of current practice																				College pastoral care and discipline model reviewed and adapted. Visits to exemplary schools conducted and literature review undertaken. Plans for implementation of revised model completed for implementation in 2009.																		
Produce survey	Produce survey																																						
Teacher survey	Survey																																						
Student survey	Survey																																						
Parent survey	Survey																																						
Data analysis and reporting	Data analysis and reporting																																						
Visit other schools to explore pastoral / discipline models											Plan visits																												
Rationale and focus areas for visits											Schools																												
Research suitable schools																																							
Conduct visits											Visit schools																												
Reporting											Reporting																												
Review literature for best practice	Review best practice																																						
Implementation planning																Planning					Ongoing →																		
Implementation in 2009																																							
<b>PRIORITY 4 — LEADERSHIP AND RESOURCES</b>																					<b>Priority 4 — Leadership and resources</b>																		
Leadership development — statement of guiding principles	Leadership development — guiding principles					Ongoing →					Ongoing →															Develop guiding principles / policy on both leadership development and professional learning. Develop plans for environmental management, ICT and facilities management. Strengthen the financial base of the College.													
Environmental management plan											Environmental management					Ongoing →																							
Business and financial plan	Business and financial plan					Ongoing →																																	
Facilities management policy and procedure																Facilities management					Ongoing →																		
Professional learning & work environment — guiding principles																					PL — guiding principles					ICT plan													
ICT plan																																							
<b>GROUPS OF STAFF INVOLVED</b>																																							
Priority Working Group — Identity and values	Priority Working Group — Identity and values										Curriculum writing with Heads of Departments					Animation of staff spirituality — implementation																							
Priority Working Group — Learning	Priority Working Group — Learning																																						
Priority Working Group — Caring																																							
Priority Working Group — Leadership and resources																																							
House Deans																																							
Heads of Department	Charter of learning and teaching										School visits / reporting					Negotiation of final curriculum					PL plans																		
Teaching staff	Charter of learning and teaching										Curriculum writing					Negotiation of final curriculum					PL plans																		
All staff	Survey																																						
Executive											Leadership development					Ongoing →																							
College Board or Sub-committee											Business and financial plan																												
Facilities																					Facilities management					Ongoing →													
	Term 3					Term 4					Term 1					Term 2					Term 3					Term 4													
	<b>2007</b>																				<b>2008</b>																		





# Today,

new concepts of education and of interpersonal relations require of educators a special talent for entering the world of young people, of walking beside them as their friend, of motivating and accompanying them as they search for what they are personally called to do in life.

IN THE FOOTSTEPS OF MARCELLIN CHAMPAGNAT

