

The purpose of the College is ...



to develop each student ...



... as a person

Each student will ideally

- have a 'strong mind, gentle heart'; be well rounded and a 'good bloke'
- have a positive view of God; be faith filled; be spiritual; have a Christian attitude and an awareness of spirituality; be committed to family values; have practical understanding and implementation of faith
- have a positive self image, a care for self, self respect, self esteem; a strong opinion of self, self belief
- be healthy in mind, spirit and body; take care of himself; be balanced, socially and emotionally competent; be able to set goals and pursue them; believe they are born to greater things
- be optimistic, happy, true to self, his own person, individual, confident without arrogance, resilient, responsible, dedicated, moral, honest; motivated, open minded, reliable, self disciplined
- have compassion; be caring, loyal, respectful, open to others' views, tolerant, generous of spirit, considerate, thoughtful of others, involved; be empathetic to others; be open

to develop each student ...

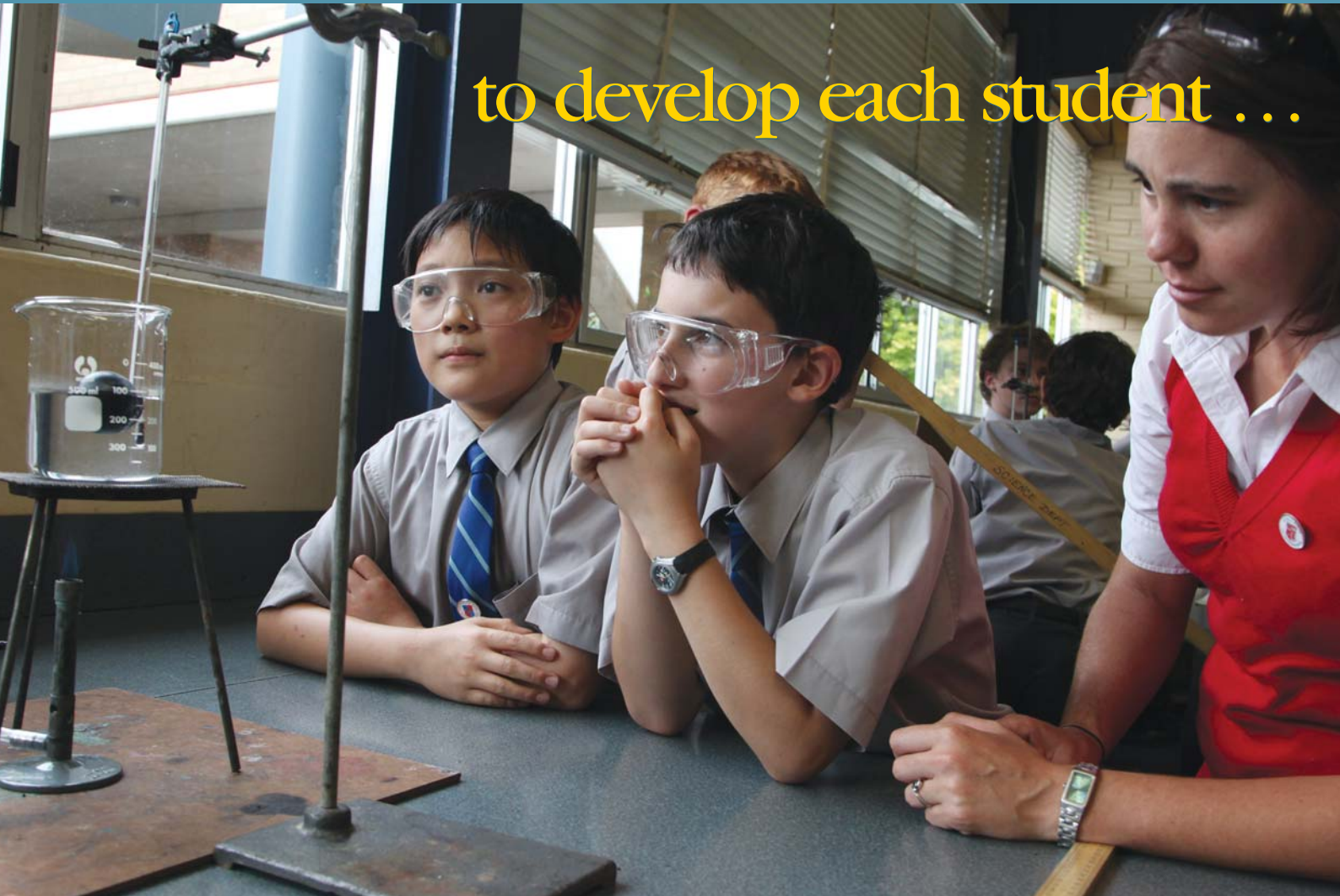


... as a community member

Each student will ideally

- be principled, have integrity and a sense of justice, have a positive view of God; value the non-material; accept differences
- have a sense of being valued and of belonging, have good relationships, feel safe
- be patient, well mannered, responsible for own actions, articulate, empathetic; be enthusiastic
- have a belief in the common good; be a team builder and player, be involved and a positive contributor and an active volunteer; be environmentally aware; have a strong sense of service; be willing to take leadership
- be involved, accepting of difference; have individuality, a have-a-go and explorer attitude; be culturally aware

to develop each student ...



... as a learner

Each student will ideally

- enjoy learning; have a sense of wonder; be interested, passionate, curious to know about a wide range of knowledge, be inquisitive; have healthy scepticism; be a life-long learner
- be confident
- be self motivated, responsible, disciplined, persistent and have a strong work ethic; be self directed; strive for potential
- be innovative; independent, self challenging; adaptable to change as in technology; be a risk taker; discriminating user of technology
- be reflective, thoughtful
- be mindful of others; cooperative learner
- be prepared to ask for assistance where necessary



... as a learner

Each student will ideally have *skills* of

- investigation
- analysis
- communication
- interpretation
- criticism
- listening
- adaptability
- organisation
- knowing how to learn
- reading

Develop *understanding* by gaining

- broad based academic knowledge
- depth of knowledge
- good general knowledge

to develop each student ...



... as a contributor to society

Each student will ideally

- make a difference; be able and willing to lead; be a decision maker; be able to compromise in a democratic spirit
- be a global thinker, a critical and analytical thinker; be socially and politically aware; have transferable skills
- have a sense of justice; be committed to social justice; be prepared to justify and act on beliefs; be challenging and questioning
- be well informed and aware, a positive thinker; an individual
- be discerning, understanding, hard working, energetic, productive and resourceful; innovative
- be law abiding, having respect for others and authority; have an appreciation of difference; be inclusive.

